COLLEGE CREDIT FOR HIGH SCHOOL STUDENTS THROUGH DUAL CREDIT

Created by the Idaho Legislature in 1997, dual credit provides an opportunity for students to earn college credits at a low cost by enrolling in college classes offered through a partnership between the high schools and Idaho’s universities and colleges.

PARTICIPATING IDAHO COLLEGES AND UNIVERSITIES

- Boise State University
- College of Southern Idaho
- College of Western Idaho
- Idaho State University
- Lewis-Clark State College
- North Idaho College
- Northwest Nazarene University
- University of Idaho
**DUAL CREDIT OPPORTUNITIES DEFINED**

**Concurrent Enrollment/Dual Credit** is a collaborative partnership between Idaho’s colleges/universities with high schools to provide college courses for high school students. The high school instructors are pre-approved and partner with college/university academic departments to deliver the college-level courses. This program provides an opportunity for high school students to receive both high school and college credits. Students receive a letter grade based on work completed which will be reflected on a college transcript. Most universities allow the high school students access to their institutional library for research, a student ID card, and access to events on campus.

Students are also able to take classes on-line, via distance education, as well as on the college/university campus.

**Advanced Placement College Board (AP)** provides college credit based on the performance on a cumulative exam administered in May. For exam scores of 3, 4, or 5 some universities award credit or waive a specific course. For some courses with labs, the lecture portion is all a college can accept. For AP courses, no course grade or transcript is generated. Credit for AP exams will be recorded on a transcript, with a grade of “Pass”. AP exams cannot be used to repeat a class already completed.

**International Baccalaureate (IB)** is a course of study that leads to culminating exams for highly motivated high school students. Only High Level (HL) exams will receive college-level credit, with a minimum score of 4, 5, 6 or 7 is required to receive credit.

Students are encouraged to contact the college/university of their choice to request information about credit transferability. Credit for IB exams will be recorded on a transcript, with a grade of “Pass”. IB exams cannot be used to repeat a class already completed.

**Professional Technical Education (Tech Prep)** is the fourth advanced learning opportunity that links approved technical and academic high school courses to certificate and degree programs at the postsecondary level. All high school Tech Prep courses are articulated courses, high school courses that contain the same content as an equivalent college course, for which a postsecondary institution has agreed to award college credit provided the high school student meets the course requirements.

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**PARTICIPATING IDAHO COLLEGES AND UNIVERSITIES CONTACTS**

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IMPORTANT FACTS

FAST FORWARD PROGRAM - ADVANCED OPPORTUNITIES

Through the Fast Forward state funding, students in the 11th and 12th grades will have access to funds to help pay for concurrent enrollment credits, AP tests, or Professional Technical Educations credits. To access these funds, students will need to submit a Fast Forward Enrollment Form to their school representative. For more information, contact college or university dual credit representative or visit the Idaho Department of Education web site at sde.idaho.gov/site/advancedOpp.

COST

For dual credit courses offered at the high school campus the statewide cost is $65 per credit. Costs may vary from year to year. Idaho Advanced Opportunities programs, including Fast Forward, also provide funding for eligible students. Visit their website below for more information.

TRANSFERABILITY OF CREDITS

Dual credit courses are accepted by all Idaho institutions of higher education and most institutions outside the state. Idaho’s colleges/universities are accredited by the Northwest Commission on Colleges and Universities. Students are encouraged to consult with the institution of their choice regarding the transferability of credits earned.

To request official transcript information go to the individual institution’s web site.

REGISTRATION PROCESS FOR DUAL CREDIT COURSES

Registration takes place in the fall and spring semesters for dual credit courses. The students are enrolled in the classes using the high school’s calendar. Students taking classes on the institution’s campus or via distance learning follow the application process for each college/university. Visit their web site for more information.

IDAHO COLLEGE ADMISSION CORE

Below is a list of the recommended classes a high school student should complete while in high school to help them prepare for the rigors of college. Many of these courses can be taken for both high school and college credit while a student is still in high school.

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Semesters</th>
<th>Courses</th>
<th>Restrictions</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>8</td>
<td>Composition, Literature</td>
<td>None</td>
</tr>
<tr>
<td>Social Science</td>
<td>5</td>
<td>American Government (State &amp; Local), Geography, U.S. History, World History, Economics, Philosophy, Psychology, Sociology</td>
<td>None</td>
</tr>
<tr>
<td>Natural Science</td>
<td>6</td>
<td>Anatomy, Biology, Chemistry, Earth Science, Geology, Physiology, Physical Science, Physics, Zoology</td>
<td>Selected applied science courses may count for up to 2 semesters. At least 2 semesters must be for courses which include a laboratory science experience.</td>
</tr>
<tr>
<td>Humanities/Foreign Language</td>
<td>2</td>
<td>Literature, History, Philosophy, Foreign Language, and related study of 2 semesters or more of the traditional humanities disciplines.</td>
<td>None</td>
</tr>
<tr>
<td>Other College Preparation</td>
<td>3</td>
<td>Speech, Studio/Performing Arts (Art, Dance, Drama, Music), additional Foreign Language.</td>
<td>Up to 2 semesters of approved vocational courses may apply; consult your high school counselor.</td>
</tr>
</tbody>
</table>

PROGRAM BENEFITS

- Increases enthusiasm and motivation among students and teachers
- Brings college/university faculty and high school teachers together to share methods, ideas and experiences that benefit the students
- Enhances ability and skills to do college work and aids students in gaining confidence for college success
- Provides high school students the opportunity to experience the rigor and intellectual challenge of college classes and earn transferable college credits while still in high school.
“High achievers in high school need to be challenged beyond what is ‘good enough’ to make the grade. When they are expected to write and think like college students, their attitude changes. No longer are they cruising through high school. They’re reaching for excellence, and they’ve got the credits to show for it.”

– Melinda Garcia, IDLA High School English 101 Dual Credit Instructor

“Dual credit classes were very beneficial because I was able to get ahead in my major by taking other classes. It was nice starting college with three classes already out of the way.”

– Taylor McConnell, Lewiston High School, Education student

“Taking dual credit classes benefits me greatly because it has helped me start my college career early. It also gives me a glance at the college curriculum, so I know what to expect next year.”

– Caitlyn Robbins, Pocatello High School, English 101 student

“I do see students take a certain pride when they are taking a college level class in high school. I especially see that in Calculus II, and that pride transfers into their ability to work harder and enjoy the class through their hard work.”

– David Gural, Idaho Education Network, Calculus I & II Dual Credit Instructor

IDAHO DUAL CREDIT PARTNERSHIPS IS A COLLABORATIVE EFFORT BETWEEN COLLEGES, UNIVERSITIES AND SCHOOL DISTRICTS.

LEARN MORE ABOUT EARNING COLLEGE CREDIT WHILE STILL IN HIGH SCHOOL.

It’s important for parents and students to seek out academic advising to make the best course selection. The credits earned may count towards general education credit, meeting a major requirement, while others may count as an elective credit. For example, a student who wants to study engineering will need to start at the Calculus 1 level, and any lower level math class will count as an elective, and should be taken just for high school credit. Contact the participating college or university of choice for more information on the classes offered, for help in selecting classes, and to apply for their dual credit program.

ABOUT DUAL CREDIT OPPORTUNITIES

- College/university classes are taught in a variety of methods and offered throughout the day to serve the students. Classes are typically offered in the high schools during the regular school day, as well as on the college campus and through interactive video or on-line

- Courses are taught by high school teachers who have been pre-qualified by the college/university academic departments and meet adjunct-status hiring requirements

- Courses must be listed in the college/university catalog and apply toward a college/university degree and may apply towards high school graduation

- Students registering for dual credit classes generate a regular college transcript

- Colleges and universities monitor and support the quality of instruction

USEFUL WEBSITES

- Advanced Opportunities: www.sde.idaho.gov/site/advancedopp
- Idaho State Board of Education: www.boardofed.idaho.gov
- Idaho State Department of Education: www.sde.idaho.gov
- National Alliance of Concurrent Enrollment Partnerships: www.nacep.org
- Go On Idaho: www.go-on-idaho.org/schools
- Free online tutoring: www.khanacademy.org

Please send brochure updates to: Fabiola Juarez-Coca, Concurrent Enrollment Program Director, Boise State University; Phone: (208) 426-2281; Email: fjuarez@boisestate.edu

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